



UNITY

STARTS

WITH

“U”

**CRETE-MONEE
SCHOOL DISTRICT 201-U**

Administration Center

1500 Sangamon St.
Crete, Illinois 60417

708-367-8320 PH
708-672-2698 FX

www.cm201u.org



American Rescue Plan ESSER III

Funds Use Plan

According to the Illinois State Board of Education, each Local Education Agency that receives ARP ESSER funds must develop a plan for its use of ARP ESSER funds.

The plan must explain, at a minimum:

- The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the extent practicable, consistent with CDC guidance.
- How the LEA will use the funds it reserves under Section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time.
- How the LEA will use its remaining ARP ESSER funds;
- How the LEA will ensure the interventions it implements will respond to the social, emotional, mental health, and academic needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic.

Notice of Public Hearing posted on July 14, 2021 at Crete-Monee High School, 1515 West Exchange Street, Crete, Illinois and the District Office, 1500 West Sangamon Street, Crete, Illinois, for a public hearing to be held on July 20, 2021 at 6:30 PM at Crete-Monee High School, 1515 West Sangamon Street, Crete, Illinois. The public hearing allowed for input from stakeholders, including, but not limited to, community members, parents, students, administrators, teachers, staff members, and CMEA and ACME union leaders.

The ARP Planned ESSER funds use plan is additionally posted on the district website at https://www.cm201u.org/departments/teaching_learning/rediscovering_u.

American Rescue Plan ESSER III Allocation Plan for FY 21 - FY24

Allocation = \$9,688,088

20% of ARP ESSER III fund must be allocated to learning loss. Items listed will indicate that they target learning loss through the implementation of evidence-based interventions, such as summer learning programs, and after-school programs that respond to students' academic, social and emotional needs in relation to COVID-19.



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Area of Allocation	Amount Allocated	Allocated for Learning Loss
Salaries and Benefits for additional Teachers and Aides in Areas of Intervention. Includes staff members to increase enrollment during summer school and provide additional support for social and emotional learning.	\$5,228,571	Yes
Supplies & materials for curriculum & instruction: includes social-emotional supplies, supplies for McKinney-Vento students and to support learning loss.	\$996,123	Yes
Technology: includes licenses, and Chromebooks	\$2,340,945	Yes
Cleaning supplies to produce a healthy learning environment	\$780,000	
Asbestos Abatement to promote a healthy learning environment	\$342,449	

Expenditures are monitored and reviewed on a quarterly basis by the Department of Business & Operations and the Department of Teaching & Learning to ensure proper use and that all targets and use of funds are met.